# Gardner DL TA PHY 7A A22

#### UNIVERSITY OF CALIFORNIA - DAVIS Student Evaluation of Teaching



**SSII 2010** 

							-	
Enrollment 23 % responding 100%	strongly agr <del>ee</del>	agree	mixed/neu tral	disagree	strongly disagree	_		
<b>3</b>	5 %	4 %	3 %	2 %	1 %	$\overline{x}$	SD	N
My DL Instructor is consistantly organized and on time.	22 96%	1 4%	0 0%	0 0%	0 %	5.0	0.2	23
My DL Instructor is enthusiastic about physics.	19 83%	3 13%	1 <i>4</i> %	0 0%	0 0%	4.8	0.5	23
My DL Instructor is enthusiastic about DL.	18 78%	4 17%	1 <b>4</b> %	0 0%	0 0%	4.7	0.5	23
4. My DL Instructor consistantly has a firm grasp of the objectives of each DL.	20 87%	3 13%	0 0%	0 0%	0 %	4.9	0.3	23
5. It was clear to me what my DL Instructor expected of me.	19 83%	2 9%	1 4%	1 4%	0 0%	4.7	0.8	23
6. My DL Instructor is sensitive and responsive to difficulties students have in	19 83%	3 13%	1 4%	0 0%	0 0%	4.8	0.5	23
7. I am comfortable asking questions and expressing difficulties during DL.	19 83%	3 13%	1 4%	0 0%	0 0%	4.8	0.5	23
8. I would recommend my DL Instructor to other physics 7 students.	21 91%	2 9%	0 0%	0 0%	0 0%	4.9	0.3	23
My DL Instructor encouraged me to think through questions myself.	19 83%	3 13%	1 4%	0 0%	0 0%	4.8	0.5	23
10. The instructor encourages student participation in the course.	20 87%	2 9%	1 4%	0 0%	0 0%	4.8	0.5	23
11. Overall, my DL Instructor is an effective teacher in this course.	21 91%	2 9%	0 0%	0 0%	0 %	4.9	0.3	23
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<b>14.</b>	\$40° -							
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20.						1		

Michael was a great TA, he wanted everyone in the class to understood the concepts.

23. [5] 4 24. [5] [3] [2] 25. [**5**] (4) [3] [2] 26. [**5**] 4 [3] [2]  $\Box$ 27. [5] 4 [3] [2] **[3**] [2] œ 28. [5] 4 4 [**3**] [2] 29. [5] 30. 053 4 [**3**] [2] 31. [5] 4 [3] [2] 32. 050 (4) [3] [2]  $\Box$ [**3**] [2] 33. [**5**] 4 34. [5] (4) [3] [2] 35. [**5**] 4 [**3**] [2] [**3**] [2] 36. 🖽 4 37. [**5**] 4 [**3**] [2]  $\Box$ (4) [3] [2] 38. [5] 39 (57 4  $\Box$ [2]  $\Box$ [3] [2]  $\Box$ 40. [5] (4) [3] [2] 41. [5] 4 42. [5] 4 **(3**) [2] 43. [**5**] 4 **[3**] [2] 44. [5] 4 [3] [2] 45. [**5**] 4 **3**3 [**2**] [2] 46. E53 4 **[3**]  $\Box$ 47. [**5**] 4 (3) [2]  $\Box$ 48. [5] 4 **3** [2] 

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c <b>o</b> cc	[ <b>2</b> ]	[ <b>3</b> ]	<b>[4</b> ]	<b>5</b> 0	C <b>6</b> 3	[ <b>7</b> ]	C <b>8</b> D	<b>(9)</b>
<b>100</b> 1	[ <b>2</b> ]	[ <b>3</b> ]	<b>[4</b> ]	L <b>5</b> D	□6□	<b>7</b>	C <b>8</b> D	<b>19</b> 3
C <b>O</b> CC	[ <b>2</b> ]	<b>□3</b> □	<b>4</b> 3	<b>.5</b> .)	□ <b>6</b> □	[ <b>7</b> ]	□ <b>8</b> □	[ <b>9</b> ]
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C <b>O</b> CC	[ <b>2</b> ]	( <b>3</b> )	[40	5	<b>[6</b> ]	[ <b>7</b> ]	C <b>8</b> D	C <b>9</b> D
C <b>O</b> D	<b>2</b>	[ <b>3</b> ]	[4]	[. <b>5</b> ]	<b>□6</b> □	[ <b>7</b> ]	□8□	E90
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## UNIVERSITY OF CALIFORNIA, DAVIS

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MAKE HEAVY, DARK MARKS
ERASE COMPLETELY TO CHANGE
FILL EACH BUBBLE COMPLETELY

**Physics Instructor Evaluation** 

form PHY4 A

Instructor's Name: Michael Galdan Course:				Qtr/Ye	ar:			k No. 71461-260 M NO. F599-UD
		CTION NOT RI			JR □	SR □	GR □	Other 🗀
		Math/Engine			Soc	Sci. $\square$	Hun	nanities 🗀
	Biol. Sci. 🗆	Physical Sci.		atory 🗀	Prof.	Sch. $\square$		Other $\square$

5 = strongly agree 4 = agree 3 =mixed/neutral 2 = disagree 1 =strongly disagree

### N = not applicable

	<b>N =</b> not applicable						
1.	My DL Instructor is consistantly organized and on time.	1.	(4)	[ <b>3</b> ]	[ <b>2</b> ]	<b>1</b>	[ <b>]X]</b> ]
2.	My DL Instructor is enthusiastic about physics.	2.	(4)	[ <b>3</b> ]	[ <b>2</b> ]		E <b>N</b> D
3.	My DL Instructor is enthusiastic about DL.	3.	(4)	[ <b>3</b> ]	[ <b>2</b> ]		ENI3
4.	My DL Instructor consistantly has a firm grasp of the objectives of each DL.	4. 🛲,	C <b>4</b> O	[ <b>3</b> ]	[ <b>2</b> ]		[ <b>N</b> ]]
5.	It was clear to me what my DL Instructor expected of me.	5.	C <b>4</b> D	[3]	[ <b>2</b> ]		[ <b>N</b> ]]
6.	My DL Instructor is sensitive and responsive to difficulties students have in	6. □ <b>5</b> □		[ <b>3</b> ]	[ <b>2</b> ]		END
	understanding physics concepts.	7.	(4)	C <b>3</b> D	[ <b>2</b> ]		OND
7.	I am comfortable asking questions and expressing difficulties during DL.	8.	[4]	[ <b>3</b> ]	[ <b>2</b> ]		
8.	I would recommend my DL Instructor to other physics 7 students.	9.	C <b>4</b> 3	<b>[3</b> ]	[ <b>2</b> ]		[ <b>[N</b> ]]
9.	My DL Instructor encouraged me to think through questions myself.	10.	<b>(24</b> )	C <b>3</b> D	[ <b>2</b> ]		
10.	The instructor encourages student participation in the course.	- 11. <b>550</b>	(4)	C <b>3</b> D	[ <b>2</b> ]		[ <b>1N</b> ]3
11.	Overall, my DL Instructor is an effective teacher in this course.	12. 😘	C <b>4</b> C	C <b>3</b> O	[ <b>2</b> ]		DND:
12.		13. 🖽	<b>C4</b> 3	C <b>3</b> D	[ <b>2</b> ]		[ <b>N</b> ]3
13.	Michael was a great TA -always very helpful + friendly. I	14. 🔼	C <b>4</b> :3	[ <b>3</b> ]	[ <b>2</b> ]		(IND)
14.	very helpful + friendly. I	15. <b>[]\$</b> []	<b>(4</b> )	C <b>3</b> C)	[ <b>2</b> ]		END:
15.	is man and him to many	16. <b>[5</b> ]	<b>[4</b> ]	C <b>3</b> D	[ <b>2</b> ]		<b>(1)</b>
16.	would recommend this to main						
17.	would recomend him to many other students & hope i	17. <b>[5</b> ]	. [4]	C <b>3</b> D	[ <b>2</b> ]		
18.	have him again.	18. <b>[5</b> ]	<b>[4</b> ]	C <b>3</b> D	[ <b>2</b> ]	<b>III</b> -	E <b>N</b> D.
19.	1 is a second of the second of	19. <b>[5</b> ]	C <b>4</b> C	[ <b>3</b> ]	[ <b>2</b> ]		[ <b>N</b> ]3
20.		20. [ <b>5</b> ]	<b>(4</b> )	<b>3</b> 0	[ <b>2</b> ]		( <b>N</b> )
21.		21. 🖽	E <b>4</b> 0	E <b>3</b> D	[ <b>2</b> ]	口口	<b>(N</b> )
22.	ACCILECANI	22. [ <b>5</b> ] * 67794PCS1102 (F	(4)	[3]	[2]	IIII	[N]
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## UNIVERSITY OF CALIFORNIA, DAVIS

USE NO. 2 PENCIL ONLY

• MAKE *HEAVY, DARK* MARKS

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ACCU-SCAN™ 67794PCS1102 (ReflexRead) APPERSON PRINT RESOURCES

22. [**5**]

• ERASE *COMPLETELY* TO CHANGE • FILL EACH BUBBLE *COMPLETELY* 

**Physics Instructor Evaluation** Instructor's Name: Lidered Gardier

22.

Course: Phy7A Qtr/Year: SS II

Stock No. 71461-260 FORM NO. F599-UD

	Required course for THIS SECTION NO	T REC	URED	0	0-: -		Llean	! ! !	
form PHY4 A	Major	tth/Engineerir	ng □ Exploratory □		Sci. ⊏ Sch. ⊏		Hun	nanities Othe	
	ongly agree <b>4</b> = agree <b>3</b> =mixed/neutral <b>2</b> = di	isagree 1	=strongly dis	agree					
	N = not applicable								
1.	My DL Instructor is consistantly organ	nized and or	n time.	1. 🗯	[4]	E <b>3</b> 3	[ <b>2</b> ]	cio	EN.
2.	My DL Instructor is enthusia	stic about ph	nysics.	2.	<b>E4</b> E	<b>□3</b> □	[ <b>2</b> ]	. 🖽	EN.
3.	My DL Instructor is enth	nusiastic abo	ut DL.	3.	(40	C <b>3</b> D	[ <b>2</b> ]	æ	E <b>N</b> I
4.	My DL Instructor consistantly has a firm grasp of the obje			4.	(4)	E <b>3</b> D	[ <b>2</b> ]	æ	E <b>N</b> E
5.	It was clear to me what my DL Instructo			5.	<b>(4</b> )	E <b>3</b> 0	[ <b>2</b> ]	CID	· EN
6.	My DL Instructor is sensitive and responsive to difficultie	es students h	ave in	6.	E <b>4</b> D	E <b>3</b> O	[ <b>2</b> ]	c)	E <b>N</b> E
7.	understanding I am comfortable asking questions and expressing dif		•	7.	C <b>4</b> C)	E <b>3</b> 0	[ <b>2</b> ]	æ	IN:
7. 8.	I would recommend my DL Instructor to other p			8.	<b>4</b>	<b>□3</b> □	[ <b>2</b> ]	<b>=</b>	EN
9.	My DL Instructor encouraged me to think through			9.	<b>[4</b> ]	C <b>3</b> O	[ <b>2</b> ]		CN
10.	The instructor encourages student participa			10.	<b>[24</b> ]	[ <b>3</b> ]	[ <b>2</b> ]	<b>=</b>	ΩN
11.	Overall, my DL Instructor is an effective tead			11.	<b>[4</b> ]	C <b>3</b> D	[ <b>2</b> ]	<b>C1</b> D	(N
12.	kiduael was one o	of N	wy .	12. 🖽	<b>[4</b> ]	C <b>3</b> O	[ <b>2</b> ]	CID:	ΕN
13.	best T. t's in  Toreat instructor.	Davis		13. <b>□5</b> □	C <b>4</b> 3	C <b>3</b> D	[ <b>2</b> ]	аэ	E <b>N</b>
14.	Dest	1		14. 🖽	<b>4</b> 0	E <b>3</b> D	[ <b>2</b> ]		E <b>N</b> I
15.	Oreat Instructor.	endam		15. □ <b>5</b> □	E <b>4</b> D	E <b>3</b> O	[ <b>2</b> ]	a)	CN.
16.				16. <b>[5</b> ]	E <b>4</b> D	C <b>3</b> C3	[ <b>2</b> ]	œ	ΕN
17.				17. <b>□5</b> □	E <b>4</b>	, <b>⊑3</b> ⊞	[ <b>2</b> ]	ab	CN1
18.				18. Œ <b>5</b> D	<b>[4</b> ]	C <b>3</b> O	[ <b>2</b> ]		( <b>N</b>
10				19. [ <b>5</b> ]	. [4]	<b>□3</b> □	( <b>2</b> )	<b>¤</b>	ΩN
19. 20.				20. 🖽	C <b>4</b> D	C <b>3</b> D	[ <b>2</b> ]	œ	CN
21.				21. [ <b>5</b> ]	<b>(4</b> )	[ <b>3</b> ]	[ <b>2</b> ]	<b>C</b>	ΞN

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Physics Instructor Evaluation

form PHY4 A

structor's Name: M	idheal Eard	Pr Course: PHV7A	Qtr/Year:	SII 2010
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ar.	CCTT.	2010	Stock No. 71461-260

Class Stan	ding		FR □ SO □	JR □ SR □	GR □ Other □
		CTION NOT R			
				Coo Coi 📼	Humanitias =
		Math/Engi		Soc. Sci. 🗆	Humanities □

## 5 = strongly agree 4 = agree 3 =mixed/neutral 2 = disagree 1 =strongly disagree

#### N = not applicable

	Tet approant						
1.	My DL Instructor is consistantly organized and on time.	1. 🖛	E <b>4</b> 0	C <b>3</b> D	[2]		( <b>1X</b> 1)
2.	My DL Instructor is enthusiastic about physics.	2.	<b>[4</b> ]	E <b>3</b> D	[ <b>2</b> ]	ᇜ	E <b>N</b> 13
3.	My DL Instructor is enthusiastic about DL.	3.	[40	[ <b>3</b> ]	<b>□2</b> □	Œ	E <b>IXI</b> D
4.	My DL Instructor consistantly has a firm grasp of the objectives of each DL.	4.	<b>[4</b> ]	C <b>3</b> O	[ <b>2</b> ]	C(1)	C <b>N</b> 3
	It was clear to me what my DL Instructor expected of me.	5.	C <b>4</b> 3	E <b>3</b> I	[ <b>2</b> ]		E <b>N</b> 3
5. 6.	My DL Instructor is sensitive and responsive to difficulties students have in	6.	- [4]	<b>[3</b> ]	[ <b>2</b> ]	<b>D</b>	E <b>N</b> O
0.	understanding physics concepts.	7. 🖚	C <b>4</b> D	[ <b>3</b> ]	[ <b>2</b> ]		END:
7.	I am comfortable asking questions and expressing difficulties during DL.	8. 🕦	C <b>4</b> O	E <b>3</b> 0	[ <b>2</b> ]		[ <b>[N</b> ]]
8.	I would recommend my DL Instructor to other physics 7 students.	9.	C <b>4</b> 3	C <b>3</b> O	[ <b>2</b> ]	ato	(IND
9.	My DL Instructor encouraged me to think through questions myself.						
10.	The instructor encourages student participation in the course.	10.	C <b>4</b> D	C <b>3</b> O	<b>□2</b> □		C <b>N</b> 13
11.	Overall, my DL Instructor is an effective teacher in this course.	11. 🕮	<b>4</b> 0	□3□	[ <b>2</b> ]	CID	E <b>1X</b> 10
12.		12. <b>[5</b> ]	<b>4</b> 3	C <b>3</b> O	[ <b>2</b> ]	C <b>1</b> D	EINTO
13.	and was one word	13. <b>5</b> 3	<b>[4</b> ]	C <b>3</b> Cl	[ <b>2</b> ]	<b>(1</b> )	[ <b>]N</b> ]]
14.	Midreal was the best TA IVE ever had at UCD so far, He was apt at explaining concepts in an understandable way.  I was always prepared. I've never been more pleased with a TA or been so	14. 🖽	<b>4</b>	E <b>3</b> D	E <b>2</b> D	œ	( <b>1N</b> 1)
15.	concepts in an understandable way:	15. 📭	<b>4</b> 3	□ <b>3</b> ∋	[ <b>2</b> ]		[ <b>[N</b> ]]
16.	of was always prepared. I've never attr	16. <b>5</b> 0	<b>4</b> 3	[ <b>3</b> ]	[ <b>2</b> ]	<b>a</b> a	C <b>N</b> 13
17.	more preased with a TH or occur so	17. 🖽	4	E <b>3</b> D	[ <b>2</b> ]	<b>a</b>	<b>DN</b> D
18.	more preased while it is ability to help, cenously, confident in his ability to help, cenously, micheal was amazing & tam so glad the had him as my TA!	18. <b>□5</b> □	<b>[4</b> ]	C <b>3</b> C)	[ <b>2</b> ]	<b>a</b>	( <b>N</b> )
10.	the had him as my TA!	19. Ľ <b>5</b> Ú	4	C <b>3</b> O	[ <b>2</b> ]	œ	( <b>N</b> )
19. 20.	J.	20. <b>5</b> 3	<b>[4</b> ]	[ <b>3</b> ]	[ <b>2</b> ]		( <b>N</b> )
04		21. <b>[3</b> ]	C <b>4</b> O	C <b>3</b> O	C <b>2</b> 0		ON()
21.		22. <b>[5</b> ]	<b>[4</b> ]	E <b>3</b> 3	[ <b>2</b> ]	D <b>T</b> D	<b>(1N1</b> )
22.	ACCU COARIM.				LZJ		